

History Year 2

Learning Theme: - The Gun powder Plot

History: The Gun powder Plot

Term 2	Learning Question & NC Link	Substantive Knowledge To know that...	Disciplinary Knowledge I can...	Vocabulary	Evidence in books & Assessment opportunity	Equipment & resources	Lesson ideas
Session 1		English: To write key questions. History: To know about a key person from history: Guy Fawkes.		Past, history	Using the visuals provided, children write questions about what they would like to know about Guy Fawkes.	Clear visuals of Guy Fawkes in different environments for tables Question word prompts on tables.	Provide pictures of Guy Fawkes on the board, alongside his name, but do not provide them with any further information. Brainstorm what they already know about Guy Fawkes. If they don't know anything, then ask them to tell you what they can work out from the pictures. Get them to infer from the pictures. Adult write ideas down as a brainstorm. What do we want to know about him? Discuss question words: who, what, where, when, why (display these) ... model using a question word and thinking of a question "what did Guy Fawkes do?". Model writing this.
Session 2	Who was Guy Fawkes, and what was he famous for?	English: To write informative sentences. History: To know who Guy Fawkes was.	Guy Fawkes was born in York in 1570. His dad was a church lawyer and prominent Protestant in the city. His mum, Edith, had family that were secret Catholics. He had two brothers, John and Christopher. At that time, it was dangerous to be Catholic. To all, the Fawkes were a law-abiding Protestant family, until Edward Fawkes died when Guy was 8 years old. His mother remarried, this time to a Catholic. Guy was drawn strongly to his stepfather's religion, and although he knew of the dangers, he converted to Catholicism. Know that Guy Fawkes was an English conspirator in the 17th-century Know that Guy Fawkes took part in the Gunpowder Plot of 1605, which aimed to blow up the Houses of Parliament to kill King James I and his government. Know that after he was caught, he was put in the Tower of London, and later killed.	Past, present, time, today, national, remembrance, Guy Fawkes, Conspirator, Catholic, plot, Protestant, Houses of Parliament, Gunpowder, Government, King James.	Children write informative sentences about who Guy Fawkes was.	Variety of photos of Guy Fawkes	https://www.youtube.com/watch?v=lgJW-RE4-ZE Model writing key facts about Guy Fawkes around a picture of him. Model verbalizing the sentence before you write.

Session 3	When did the Gunpowder plot happen?	To know how to use and read a timeline.		Timeline, Past, present.	<p>Children work in groups to place key events that they have learnt, in order on the timeline.</p> <p>Use language as 'before' and 'after'.</p> <ul style="list-style-type: none"> Pirates – Blackbeard Amundsen – Explorers Victorians Neil Armstrong – man on the moon Gunpowder Plot <p>Regroup, gather ideas and put on main timeline.</p>	<p>Timeline Pictures for timeline</p>	<p>Provide the full date of when the Gunpowder plot happened. 5th November 1605.</p> <p>Draw attention to the class timeline. We need to put back onto it all the things you learnt last year. As well as a current class photo for now. Explain how the timeline works. We look at the date and roughly put it in order.</p> <p>Describe and model where and how to put the key historical events.</p>
Session 4	What happened during the plot, and why?	<p>English: To read and sort statements.</p> <p>History: To know what happened during the Gunpowder Plot.</p>	<p>Know that in 1605, Catholics felt mistreated by the King. Guy, and Robert Catesby decided to kill the King.</p> <p>Robert's first plan was to tunnel under the Houses of Parliament and place the gunpowder there. But the plotters discovered they could rent a chamber directly under the House of Lords instead. They put 36 barrels of gunpowder in there.</p> <p>On the night of 5th November 1605, Guy Fawkes was in the chamber. He waited hours for the King to arrive in the Houses of Parliament.</p> <p>Suspicion that a plot was going to happen had been started by a letter, assumed to be written by one of the plotters: it was a warning to keep away from parliament on 5 November. Searches were made of the building and Fawkes was discovered before he could carry out the plan. He was imprisoned in the Tower of London. He was later killed.</p>	Houses of Parliament, Chamber, Catholics	<p>Children read and discuss the statements that are on their desks (work in groups or pairs).</p> <p>Together, they sort the statements into 'true' and 'false', using their knowledge from the input to support their decisions.</p>	<p>Books available to read/ support their decisions. PowerPoint</p>	<p>Go through PowerPoint explaining what happened during the gunpowder plot.</p> <p>Play video: https://www.bbc.co.uk/teach/class-clips-video/history-ks1-what-happened-during-the-gunpowder-plot/zfdntrd</p>
Session 5	What happened after the plot?	<p>English: To write informative sentences.</p> <p>History: Know what we remember Guy Fawkes with Firework night.</p>	<p>On 31 January 1606, Fawkes and three others – Thomas Wintour, Ambrose Rookwood, and Robert Keyes – were dragged from the Tower to the Old Palace Yard at Westminster, opposite the building they had attempted to destroy. His fellow plotters were then hanged and quartered. Fawkes was the last to stand on the scaffold. He asked for forgiveness of the King and state and aided by the hangman began to climb the ladder to the noose. Although weakened by torture, Fawkes managed to jump from the gallows, breaking his neck in the fall and thus avoiding the agony of the latter part of his execution. His lifeless body was nevertheless quartered and, his body parts were then distributed to "the four corners of the kingdom", to be</p>	Treason, hanged and quartered	<p>Children write informative sentences about what happened to Guy Fawkes and why/how we remember him.</p>	<p>https://www.youtube.com/watch?v=4oUuVVsYtaM</p>	<p>Discuss that we remember Guy Fawkes and the event in current times by celebrating with Firework night.</p> <p>It's a celebration of the failure of Guy Fawkes' actions on 5 November 1605. The Royal family are an important part of what makes England special.</p> <p>As a celebration it brings together people with the enjoyment of watching fireworks</p>

			<div>displayed as a warning to other would-be traitors.</div> <div>We celebrate as a nation the failure of Guy Fawkes to kill the king.</div>				
Notes							